



**TEACH Wide School Site Council Committee Meeting**  
**Monday, September 29 @4pm**  
*teachps.org*

	Date <i>Fecha</i>	Parent/Guardian Name <i>Nombre del padre / tutor</i>	Student Name <i>Nombre del Estudiante</i>	Contact Number <i>Número de Contacto</i>	Email <i>Correo Electronico</i>
1.	9/29	Chavez, Susana	Hidalgo, Antonio (TK)/ Hidalgo, Camila (K)/ Hidalgo, Sophia (K)	310-721-3875	suzy031098@icloud.com
2.	9/29	de la Cruz, Rosa	Espinoza, Estephany (5th)	323-610-9177	
3.	9/29	Hayes, Aisha	Jones, Carsyn (6th)	323-637-9056	
4.	9/29	Roberts, Quiana	Roberts, Lamont (12th)	626-497-7547	
5.	9/29	deWeerd, Josh			jdeweerd@teachps.org
6.	9/29	Gomez, Christian			cgomez@teachps.org
7.	9/29	Ramirez, Luis			lramirez@teachps.org

DRAFT



## TEACH Public Schools

### Minutes

#### TEACH School Site Council Meeting

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**Date and Time**

Monday September 29, 2025 at 4:00 PM

**Location**

TEACH Prep Elementary School (8505 S. Western Ave.)

**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

**REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

**REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

**FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898.

[www.teachpublicschools.org](http://www.teachpublicschools.org)

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**Directors Present**

## **Directors Absent**

*None*

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## **Guests Present**

J. DeWeerd (remote), L. Ramirez, cgomez@teachps.org

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## **I. Opening Items**

### **A. Record Attendance / Asistencia Récord**

### **B. Call the Meeting to Order**

Meeting called to order by Mr. Ramirez at 4:05pm.

## **II. General School Site Council Information / Información General del Sitio Consejo Escolar**

### **A. Why School Site Council? / ¿Por qué un Sitio Consejo Escolar?**

Mr. Ramirez led a general discussion in regards to the importance of School Site Council for TEACH parents, campus communities and general decision making throughout the academic year. Mr. Ramirez emphasized the power that the council yields regarding student's assistance with their academic success.

## **III. Ice Breaker / Rompehielos**

### **A. Ice Breaker Activity / Actividad para Romper el Hielo**

Mr. Gomez led an activity with everyone in attendance that asked to imagine if a budget did not exist, what are some qualities and resources or facilities that your dream school would have. Answers that were shared included an auditorium, fall athletic dome, continuous tutoring for math and english, hammock chairs in classrooms, plants and LED lights to name a few.

## **IV. School Site Council Elections / Elecciones del Sitio Consejo Escolar**

### **A. School Site Council Elections - composition and positions / Elecciones del Sitio Consejo Escolar: composición y cargos**

Mr. Ramirez shared a general conversation regarding School Site Council positions and the general composition for the upcoming school year. Mr. Ramirez shared the reasoning behind the council and the general responsibility for both the council and individual positions. Mr. Ramirez expressed that a vote regarding the council will be discussed at October's School Site Council Meeting. Those in attendance will be called as well to determine both interest and to answer any questions, if necessary.

**V. Questions / General Announcements / Preguntas / Anuncios Generales**

**A. Questions / General Announcements Preguntas / Anuncios generales**

Mr. Ramirez shared general upcoming event announcements for the month of October which included upcoming English Learner Advisory Committee (ELAC) Meeting, and holidays/campus closures.

**VI. Closing Items**

**A. Adjourn Meeting**

Meeting was adjourned at 4:46pm.

# 2025-2026 School Site Council (SSC)



PARENT COMMUNITY STUDENT SERVICES BRANCH



[www.lausd.net](http://www.lausd.net)

2025-2026

*Consejo del Sitio Escolar (SSC)*



LOS ANGELES UNIFIED SCHOOL DISTRICT  
PARENT COMMUNITY STUDENT SERVICES BRANCH



[www.lausd.net](http://www.lausd.net)

## Why form a SSC?

Schools are required to form SSCs when they receive categorical funding from the state and federal government.



California Education Code mandates that schools write a plan to describe how categorical money will be spent.

A representative group of stakeholders develops this plan and makes decisions on how to spend the money according to the plan. (ED Code 52852)



## Por qué formar un SSC

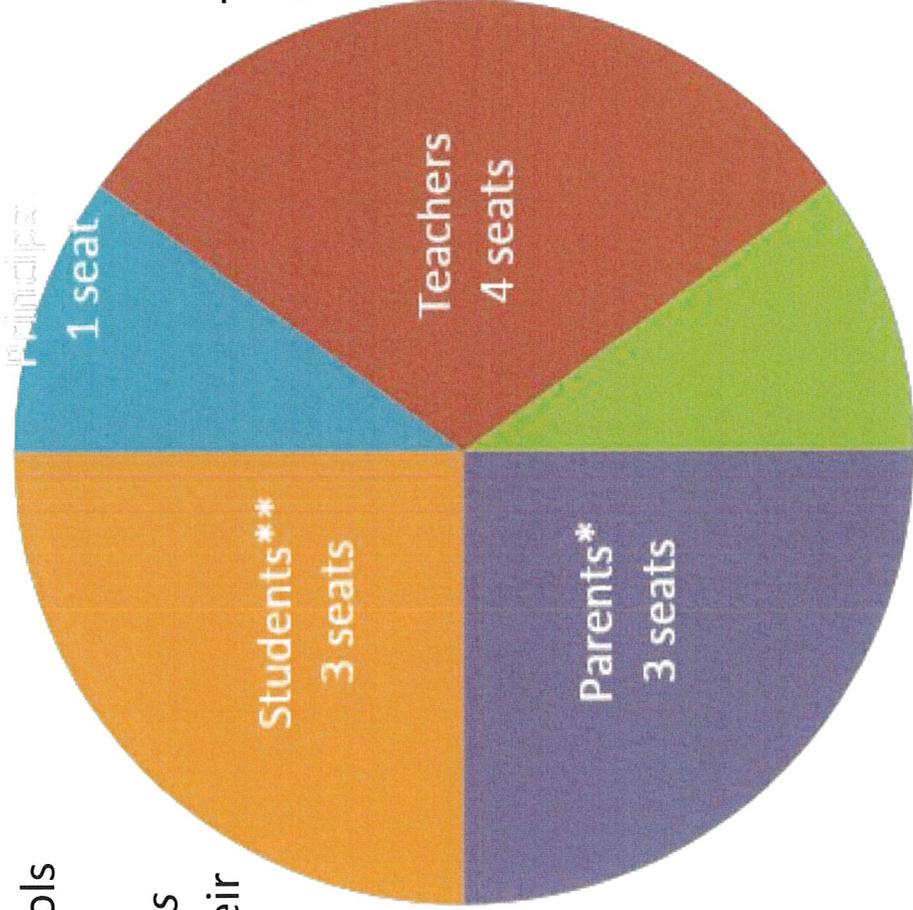
- Se requiere que las escuelas formen SSC cuando reciben fondos categóricos del gobierno estatal y federal.
- El Código de Educación de California exige que las escuelas redacten un plan para describir cómo se gastará el dinero categórico.
- Un grupo representativo de partes interesadas desarrolla este plan y toma decisiones sobre cómo gastar el dinero de acuerdo con el plan. (Código ED 52852)



# Secondary SSC Composition

Minimum 12 members

\*\*Middle schools must include students, *unless* indicated in their bylaws



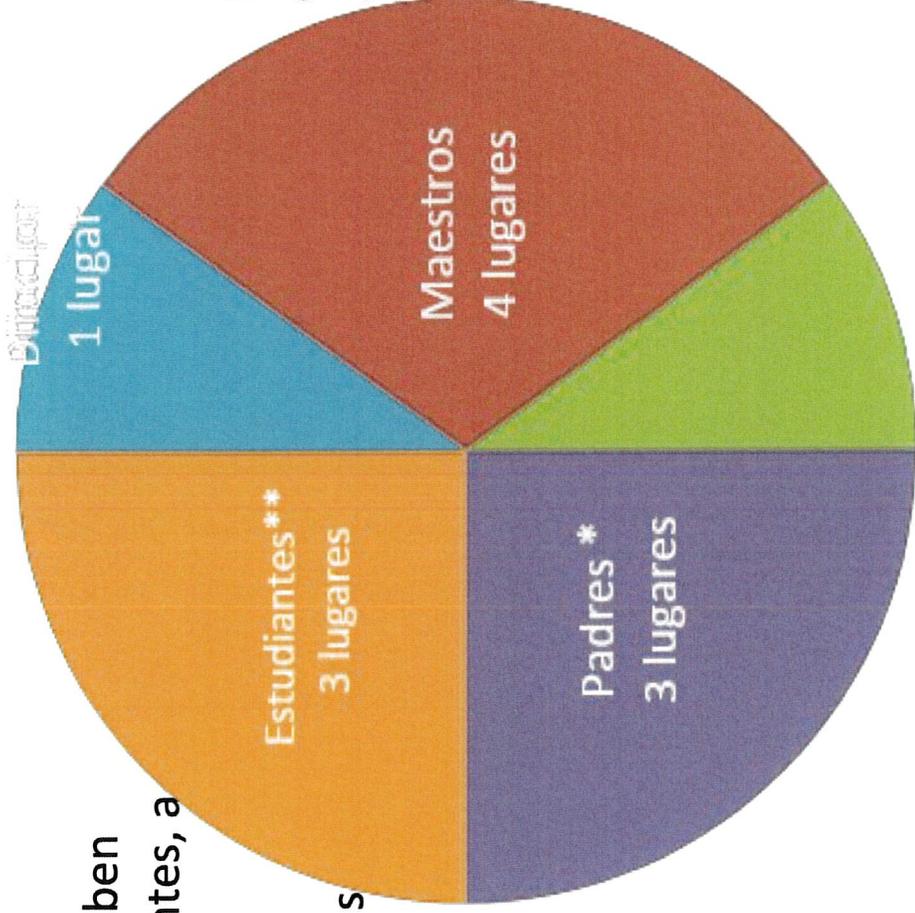
Teachers constitute the majority of school staff represented on the SSC

\*Parents may vote to give up one or more of their seats to community members. See *BUL 6332.0 for more information*

## Estructura del SSC para las Escuelas Secundarias

Mínimo 12 miembros

\*\*Las escuelas secundarias deben incluir estudiantes, a menos que se indique lo contrario en sus estatutos



Los maestros consituyen la mayoría del personal escolar representado en el SSC

\*Los padres pueden votar para ceder uno o más de sus lugares a miembros de la comunidad.  
(Ver el Comunicado 5797.1 para más información)



# SSC Officer Roles

## CHAIRPERSON

Organizes, convenes, and leads meetings of the Council; collaborates to develop agendas

## VICE-CHAIRPERSON

Presides in the absence of the Chairperson; possible successor to Chair if stated in bylaws

## SECRETARY

Records events and actions taken at Council meetings; brings documents to meetings; signs/dates minutes

## PARLIAMENTARIAN

Resolves questions of procedure, often with the help of “Robert’s Rules of Order;” supports Greene Act/bylaws



# Deberes de los funcionarios del SSC

## PRESIDENTE

Organiza, convoca y dirige las reuniones del comité; colabora en la elaboración de las agendas

## VICEPRESIDENTE

Preside en ausencia del presidente, posible sucesor al puesto de presidente, si se establece en los estatutos

## SECRETARIO

Registra los eventos y las decisiones tomadas durante las reuniones del comité, lleva los documentos a las reuniones, firma y fecha las actas

## PARLIAMENTARIO

Responde preguntas acerca de procedimientos, frecuentemente con la ayuda del "Reglamento del Orden Parlamentario de Roberto", apoya el Decreto de Reuniones Abiertas de California (Decreto Greene)/los estatutos



# Responsibilities of the SSC

## Annually

**review** meeting operating procedures

**review** bylaws

**develop** an annual meeting calendar

**develop** the school's Safety Plan

## Ongoing basis

**become knowledgeable** of state and local issues related to assessment, curriculum, and instruction

**communicate** regularly with representative stakeholder groups

may **appoint** committees to perform tasks to assist in developing, monitoring, and evaluating the SPSA

# Responsabilidades del SSC

## Anualmente

**Revisar** los procedimientos de funcionamiento para las reuniones

**Revisar** los estatutos

**Crear** un calendario anual para las reuniones

**Desarrollar** un plan de seguridad escolar

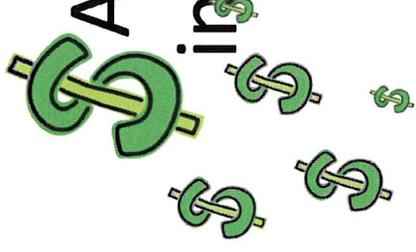
## De Forma Continua

**Adquirir conocimientos** acerca de asuntos estatales y locales relacionados con las evaluaciones, el currículo y la instrucción

**Comunicarse** con regularidad con los representantes de los grupos de todas las partes interesadas

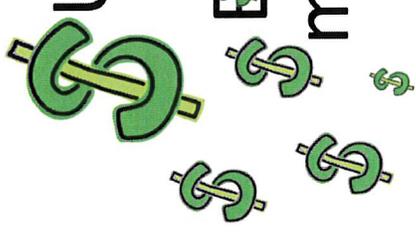
Podría **designar** comités con el fin de realizar trabajos para asistir en la elaboración, monitoreo y evaluación del Aprovechamiento Académico Estudiantil (SPSA)

## Primary Responsibility of SSC

 A small part of monitoring the SPSA includes addressing how school funds should best be spent to meet students' academic needs.

But, the ***primary responsibility*** of the SSC is to monitor the effectiveness of the Single Plan for Student Achievement (SPSA) and suggest changes to the plan as necessary.

## Función Principal del SSC

 Una pequeña parte del monitoreo del Aprovechamiento Académico Estudiantil incluye discutir acerca de la mejor forma en la que se deben invertir los fondos escolares para atender las necesidades académicas de los estudiantes.

Pero la **función principal** del SSC es monitorear la eficacia del Aprovechamiento Académico Estudiantil y sugerir cambios al plan según sea necesario.



## Primary Responsibility of SSC



### Single Plan for Student Achievement

SSC responsibilities include:

- **developing** the Single Plan for Student Achievement (Ed. Code 52853, 64001)
- **approving** the Plan
- **recommending** it to the local governing board for approval
- **monitoring** its implementation
- **evaluating** the effectiveness of the planned activities *at least annually*

Source:

*Guide to the Single Plan for Student Achievement*  
California Department of Education, February 2013



# Responsabilidad Principal del SSC



## Plan Escolar para el Aprovechamiento Académico Estudiantil

Las responsabilidades del SSC incluyen:

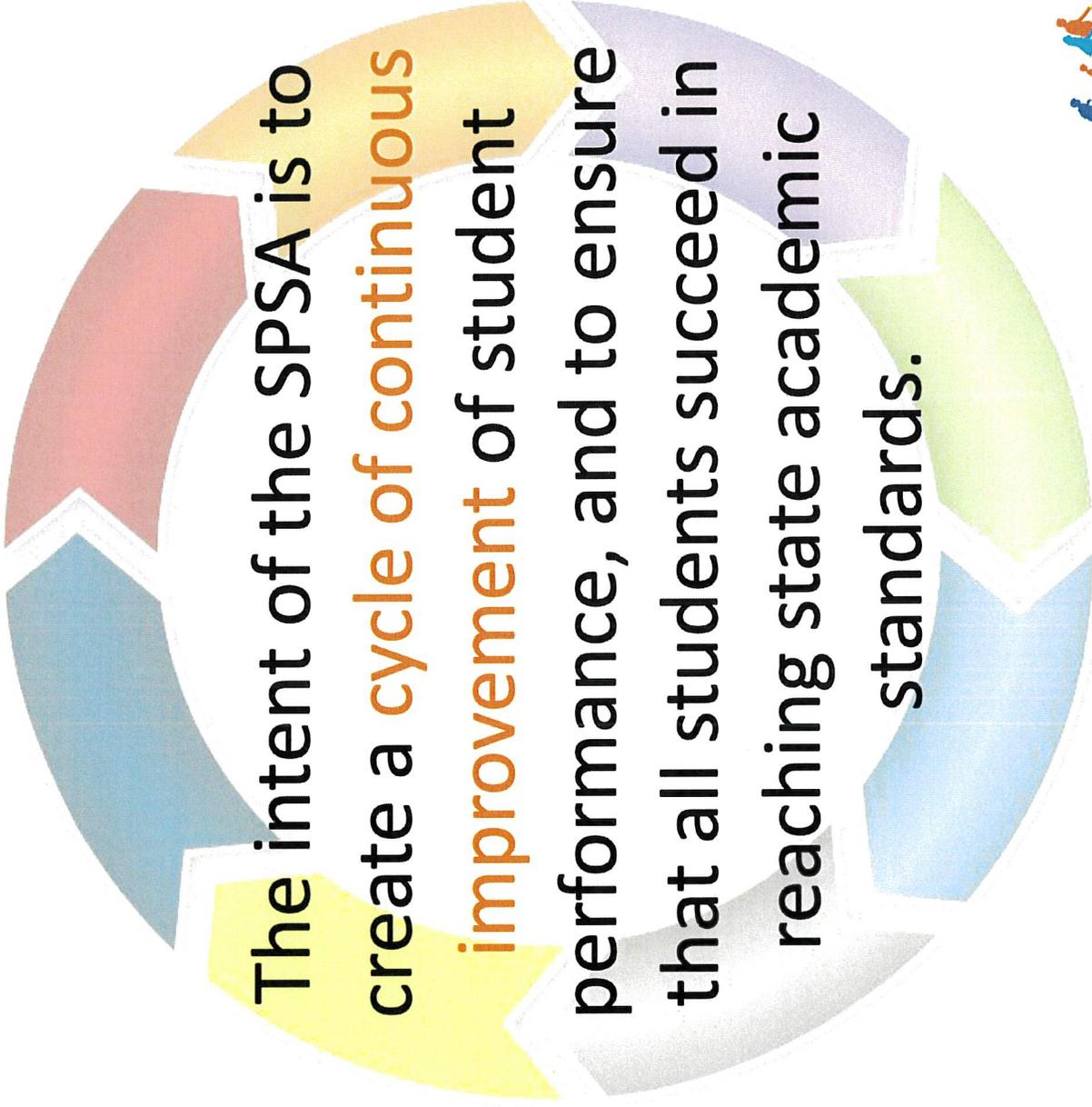
- **Elaborar** el Plan Escolar para el Aprovechamiento Académico Estudiantil (Código Educativo 52853, 64001)
- **Aprobación** del plan
- **Hacer la recomendación** a la Junta de Educación Local para su aprobación
- **Monitorear** su implementación
- **Evaluar** la eficacia de las actividades planificadas por lo menos una vez al año

Fuente:

*Guía para el Plan Único para el Aprovechamiento Académico Estudiantil*  
Secretaría de Educación del Estado de California, febrero de 2013



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The intent of the SPSA is to create a **cycle of continuous improvement** of student performance, and to ensure that all students succeed in reaching state academic standards.





El propósito del Plan Escolar para el Aprovechamiento Académico Estudiantil (SPSA) es crear un ciclo de progreso continuo en el rendimiento estudiantil y garantizar que todos los estudiantes tengan éxito en el logro de las normas académicas del estado.

