



**TEACH Wide School Site Council Committee Meeting**  
**Wednesday, November 19 @4pm**  
*teachps.org*

	<b>Date</b> <i>Fecha</i>	<b>Parent/Guardian Name</b> <i>Nombre del padre / tutor</i>	<b>Student Name</b> <i>Nombre del Estudiante</i>	<b>Contact Number</b> <i>Número de Contacto</i>	<b>Email</b> <i>Correo Electronico</i>
1.	11/19	Barrios, Brisma	Barrios, Benji (5th)	323-548-6274	brismabarrios@gmail.com
2.	11/19	Brown, Wilma	Williams, CamrynRenee (5th)	310-702-8491	brownwilma1978@gmail.com
3.	11/19	Chavez, Susana	Hidalgo, Antonio (TK)/ Hidalgo, Camila (K)/ Hidalgo, Sophia (K)	310-721-3875	suzy031098@icloud.com
4.	11/19	Cortez, Gelber	Aguillon-Garcia, Genesis (3rd)	323-217-2584	
5.	11/19	Ordinola, Lacey	Sanchez, Liam (6th)	310-892-3587	annesaavedra2927@gmail.com
6.	11/19	Stanford, Williamark	Stanford, Lazarus (9th)	323-321-7866	kingdramadread@msn.com
7.	11/19	Fildor, Julian			jfildor@teachps.org
8.	11/19	Gomez, Christian			cgomez@teachps.org
9.	11/19	Ramirez, Luis			lramirez@teachps.org

**DRAFT**



## TEACH Public Schools

### Minutes

#### TEACH School Site Council Meeting

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**Date and Time**

Wednesday November 19, 2025 at 4:00 PM

**Location**

TEACH Academy Middle School (10000 S. Western Ave.)

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**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

**REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

**REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

**FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898.

[www.teachpublicschools.org](http://www.teachpublicschools.org)

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**Directors Present**

**Directors Absent**

*None*

**Guests Present**

L. Ramirez, [cgomez@teachps.org](mailto:cgomez@teachps.org), [jfillidor@teachps.org](mailto:jfillidor@teachps.org)

**I. Opening Items**

**A. Record Attendance / Asistencia Récord**

**B. Call the Meeting to Order**

Meeting was called to order by Mr. Ramirez at 4:05pm.

**II. School Site Council Parent Feedback Survey / Encuesta de opinion de padres del Sitio Escolar**

**A. School Site Council Parent Feedback Survey / Encuesta de opinion de padres del Sitio Escolar**

Both Mr. Ramirez and Mr. Gomez introduced a School Site Council Parent Feedback Survey draft. The draft included ten preliminary questions. Mr. Ramirez shared that these questions were introduced in today's meeting to begin the process to determine both the strength of these questions and to further understand comprehension by those in attendance before sharing to those who will likely be surveyed.

**III. School Site Council Elections / Elecciones del Sitio Consejo Escolar**

**A. School Site Council Elections / Elecciones del Sitio Consejo Escolar**

Mr. Ramirez introduced the School Site Council Elections. Mr. Ramirez shared that at the School Site Council Meeting of September and October, details in regards to the importance of the council and the general voting procedures were introduced. During the October School Site Council Meeting, there was a lack of attendance which prevented a general council election. Mr. Ramirez proceeded to reintroduce the electoral process and elections were officially held. The following are the elected council names and positions for this current academic year:

- Ms. Brisma Barrios was elected president of the School Site Council for this current academic year. The vote was unanimous.

- Mr. Christian Gomez was elected vice-president of the School Site Council for this current academic year. The vote was unanimous.

- Mr. Luis Ramirez was elected secretary of the School Site Council for this current academic year. The vote was unanimous.

- Mr. Williamark Stanford was elected parliamentarian of the School Site Council for this current academic year. The vote was unanimous.

#### **IV. Questions / General Announcements / Preguntas / Anuncios Generales**

##### **A. Questions / General Announcements Preguntas / Anuncios generales**

Mr. Ramirez shared various general updates regarding upcoming programming at individual TEACH campus along with TEACH-wide programming specific to the fall semester.

#### **V. Closing Items**

##### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:59 PM.

Respectfully Submitted,  
L. Ramirez

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#### **Documents used during the meeting**

*None*

## School Site Council Parent Feedback Survey

### Purpose:

We value your input! Your feedback helps us understand how we can better support your child's English language development and school experience. Please take a few minutes to share your thoughts.

1. How satisfied are you with the support your child receives from the teachers and staff at school?

- Very satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very unsatisfied

2. How well do you feel your child's teachers understand and support the needs of your child?

- Extremely well
- Very well
- Somewhat well
- Not very well
- Not at all well

3. What do you think is working well in your child's experience at TEACH this year?

*(Open-ended)*

**Brisma Barrios:** Teachers and staff that have helped navigate my child, through the school year. I feel like we've gotten a lot of support. Any questions that we do have, they've been addressed.

**Williamark Stanford:** I've been impressed with it this year, because I like when they communicate with me. I like when the teachers communicate, and when they communicate, it makes everything work smoother.

4. What challenges or areas for improvement do you see in your child's experience at TEACH this year?*(Open-ended)*

**Gelber Cortez:** shared that he would like for staff, particularly the teacher, to be a bit more stern.

**Williamark Stanford:** If you're too nice, they take that for weakness. So I think, I think teachers have to be stern.

**Wilma Brown:** But if the parents talk to their kids before they leave, they can understand more, and they'll treat their teacher with respect. It starts at home, not on the school campus. Whether they're elementary, junior high, or high school, they need to leave the house in a respectful manner. You know, that they are to treat their teachers with respect.

**Julian Filidor:** What do you think about, for example, like, parent conferences, but not when a kid does something wrong, but rather maybe having, like, sixth grade, all parents of sixth grade, let's have, you know, an after-school, you know, meet, a meet-up, right?

**Wilma Brown:** Yeah, have, like, a little, you know, little party or something with little hors d'oeuvres or something, and just get to know the parents and the family all together.

**Julian Filidor:** Yeah, getting to know the parents and the families, and then we can communicate, right, that it... and just kind of remind all parties involved. It starts at home, right? It starts at home conversations. Are you having with your child, to show respectful behavior, both at home, right? Because I've seen some kids, that are super respectful when dad is around, right? Or when mom is around, but then they don't look the same in the classroom, right? So, maybe having a talk with the parents and just kind of maybe even facilitating or guiding a conversation that parents can have with their kids.

What can we do, right, to have that child understand? That it's all across the board, right? Any person that they encounter, any person that they talk to, whether it's a substitute teacher, I know a lot of substitute teachers get a lot of, you know, not the respect that they deserve. Or anybody on campus, right, getting the respect that they deserve as a fellow human being, as a fellow, you know, person in the teach community, right?

**Wilma Brown:** And not only that, the parents need to teach them how to respect people before they leave the house. Because my daughter, I tell her to respect everybody. Just if they bother you, you let the teacher know, respect your teacher, because your teacher's there to protect you. When I'm not there. Just do good, do what you're supposed to do.

**Brisma Barrios:** I just kind of wanted to add, too, since we're on the same topic, I think, my son mentioned this week that one of the kids was misbehaving, so they got a call to their... to their parent, and then the parent came to the classroom and sat there, right? So that kind of, shows the other kids, these are the consequences of the actions if, you know, if we're not behaving, if we're not following instructions, and... That also helps the children who are there, who are ready to learn, you know, see that they can continue to grow with the classroom, and, you know, their time is not being wasted with these kind of behaviors, because it does discourage the students who are trying to learn every day.

**Christian Gomez:** That's a great example of a strong partnership between whichever family that may have been was willing to take the time out of their day, stop what they're doing, and show up in person to help support when the school calls. And that's an example of something that is extremely appreciative from the parent.

**Williamark Stanford:** Most definitely, because I know it works, too, because I threatened to sit in my son's class, and he... he started acting right without me coming up there, just me telling him I'm gonna come sit in his class.

5. How often does the school communicate with you about your child's progress?

- Frequently
- Sometimes
- Rarely
- Never

**Brisma Barrios:** I think our, they've been very communicative, and they've sent out the progress report cards more frequently than what I experienced at the elementary, so I do think that's one of the the pros, and I feel like if I have any questions, there's more communication with the teacher through Parent Square, so I think it's... it's been pretty good.

**Luis Ramirez:** And I know, Ms. Barrios at the elementary school, there's been always a continuous issue with the progress reports. For whatever reason, they've always had it. So I'm glad to hear, perhaps, I'm not sure if it's improving, but I know it must be a little bit better here at the middle school with the progress report situation. I know that.

**Christian Gomez:** I know that we at the middle school send our progress reports on the 8th of every month, so that's when you would expect the child to bring it home.

And if that 8th of the month happens to be on a Saturday or a Sunday, then we would be sending it the Friday prior to that. So you can always expect that every month. And if the child didn't give it to you on that day, I would call the school and say, hey, did you guys not give them? Most likely, we would say, no, we did, I don't know what happened to it, but we did give it to you. You can always expect it.

6. How satisfied are you with the school's Physical Education and sports opportunities?

- Very satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very unsatisfied

**Wilma Brown:** I love it. I love it. She get all the PE she need to get, and to get all them extra, whatever's going through her head, out of her head, before she get home.

**Williamark Stanford:** But me, personally, football, I'm... yo, I'm glad you guys bring it back. And my son's, he's gonna, he's gonna play for you guys next year. So, I'm glad that you guys have it there, so we won't have to be looking for a school next year.

7. How comfortable do you feel contacting your child's teachers or school staff with questions or concerns about your child's progress?

- Very comfortable
- Somewhat comfortable
- Not comfortable

**Wilma Brown:** Very comfortable.

**Williamark Stanford:** Yeah, me too, I'll... cause I'll call. Mr. Ramirez is a great help. He always makes sure I get to who I want to talk to, and who I need to talk to. It's better than last year. It's better at the high school than it was at the middle school.

**Julian Filidor:** Is there anything else that we can do to provide contact information for specific teachers? I know that in back-to-school nights, right, when we do have back-to-school nights, we always share the email address, even our work phone numbers, but perhaps we can do a better job of putting you directly, right, in contact with, the person that needs to hear it, right? Maybe, you know, maybe sending out...Contact... teacher contact information, you know, call or text, right? Sometimes it's a lot easier to text, right?

**Wilma Brown:** Why don't you guys, excuse me, why don't you guys do a syllabus of the class, and it would have the teacher's information on there?

**Williamark Stanford:** I think the parent square is good enough, well, to me, because I'm my friend Square, they get back with me and let me know what's going on, so I think that's good for me.

**Christian Gomez;** Parent support has always been our primary... one of our primary forms of communication. I do love the idea of making sure that that teacher's given out a syllabus with whatever the phone number that they prefer is. Some parents simply...might get overwhelmed with the Parent Square idea, and they're just... they just love sending the text message or making the call on the phone, so the number has some value, too. If you were to go to our school's website, you can find the email address for any one of the teachers at our school. So, 5th grade and the elementary's a little bit different, because there's only one teacher, so it'd be easier, but...6, then, as you move up, you're gonna have 5 or 6 teachers. So that's when you may need that repository on the website that gives you all the different emails. Of any one of your teachers. It does not have the phone numbers listed there, but email is a good way to get ahold of anybody here.

**Luis Ramirez:** You know, my general concern is I really don't have an opinion about teacher communication, I really don't. It's good to hear about ParentSquare and it being a great source, is, with our office staff. Yeah. Because that's... from my perspective, I definitely hear more, today, just in today. You know, this is for 7th and 8th grade campus. I've heard it several times this week, that nobody picks up the phone, and I don't know what that means. I'm not sure if it goes straight into voicemail, I don't know.

**Wilma Brown:** But I did receive that several times. So, to me, I think of office staff.

**Luis Ramirez:** In regards to how... if we could maybe perhaps improve the way that we do certain things, not sure.

**Williamark Stanford:** One day, I did call the attendance line one time, and it didn't give me the opportunity to leave no message. And it hung up on me.

**Luis Ramirez:** Maybe that's perhaps something that we should look at within our phones.

**8.** Do you feel your child is included and given a fair opportunity to participate in all school activities?

- Always
- Most of the time
- Sometimes
- Rarely
- Never

**Williamark Stanford:** No, I don't... I don't know any opportunity yet. He actually... he just, you know, they just went to Cal State LA this week. Oh, man. I don't know anything that they haven't let him participate in so far. He hasn't told me anything.

9. Would you be interested in attending parent workshops or meetings to learn more about how to support your child's learning at home?

- Yes
- Maybe
- No

**Wilma Brown:** Yes

**Williamark Stanford:** Oh, maybe. Maybe.

**Luis Ramirez:** Let's just say that if you were interested in a parent workshop and or a meeting, anything specific in regards to the type of workshop that you'd be interested in?

**Wilma Brown:** Whatever workshop you have.

**Williamark Stanford:** I would want a workshop that would, like, you know, when they have math problems that I don't know how to do, I would want a workshop to tell me how to do it, so I could help them.

**Wilma Brown:** Yeah, that math is something else, because it done changed big time. Because that math is nothing like how we were growing up, when we was coming up.

**Luis Ramirez:** What would you call that? Math problems for adults?

**Wilma Brown:** It doesn't look like you're speaking a totally different language that has never been invented. Yeah, because that math is... that math is something else, because my daughter brought homework home. I was like, what kind of math is this?

**Luis Ramirez:** And mind you, you're asking that question right as an adult, and that's, like, such a big focus. In everything that we do. Anytime we talk about renewals, right, every single year about different campuses, and or just yearly exams. Math is such a center target in conversation, even if we don't say the word math. It's something that's really, truly important anywhere.

10. What additional support or resources would you like the school to provide to help your child succeed?

*(Open-ended)*

**Williamark Stanford:** That's a hard one, because you already have tutoring programs and tutoring stuff going on for them. So, only thing... it's back... it's back to tutoring the parents, so we know how to help them. I can't... that's the only thing I can think of.

**Wilma Brown:** So, I don't know what's going on with that, or with that teacher. Because usually they would bring the laptops home, and they'd keep them at home week to week until the end of school year, and she hasn't brought one home yet.

**Christian Gomez:** So, just so that you know, here at the middle school, we did make the decision to keep the laptops at the school. Last year, did allow the children to take the laptops home. It was... it was... we had to... we had to think long and hard about that decision, and we thought it was for the best interest of...of the limited technology that we have. We were concerned that if we send them home, we had a lot of incidents with damaged computers, which ended up...Leading to us not having those computers in the classroom when it was time for the teacher to deliver the lessons. So now, if we are providing homework, we are making sure that it's paper-pencil to make sure that everybody has an opportunity, because we don't know who has their own personal devices at home. It is definitely a conversation to be had for our next school year. So it is... every year we consider, should we take laptops home, should we not? So if we do get enough feedback that says we need our children to take these laptops home, that may help us influence our decision to decide, yeah, well, it sounds like we should be sending them home. So, there.

**Wilma Brown:** Or send home the website or the links that they need them to do, because some... I know some of these parents have laptops. And they can let their kids get on them. Like, I have a laptop, I let my daughter use it all the time. So, I'm just saying, so that way they can, you know, do little side stuff on the side for the class, or whatever, you know, the teacher needs them to do.

**Christian Gomez:** Yeah, so maybe that means having our teachers send out a parent square with the links that can be something that the teachers can use, that the families can use while at home, even if it's not mandatory, but at least providing that as another option. Oh, I think that's a great idea. I think that's something that...That we can talk with our team about, and get in that Parent Square Center.

**Wilma Brown:** Because that'll help the kids when they come back to class the next day. Oh, I know how to do this, I know, you know, it'll help the teacher out as well.

**Williamark Stanford:** I agree.

**Julian Filidor:** Yeah, I got the idea... I just had the idea about...Perhaps, like, Especially in, elementary and middle school, for example, like, math, right? Math teacher, providing, examples of how to do the problems. Even if it's just one problem

that they're, working on, that You know, for that week. How...you know, like a how-to, right? A little short. That parents could watch. Exactly, a little short video the parents could watch. They could pull it off of YouTube, or maybe even considering, having, like, them record, like, a 30-second or 1-minute video of them doing one problem as an example. Right? And that way, they post it in the Google Classroom, and that way, even if you only have a phone at home. You could pull up and have a link to that... to that video. That might be... to be helpful. You know, thinking about ways to make it easy for the teacher as well, we don't want. Teachers having to create, short videos, but if it's a one-minute video a week. Right? How to do certain problems. I think teachers are able to take that on.

Williamark Stanford: Yeah, it sounds good, but just tell them to make sure they don't do the easiest problem they can find. It's the hard ones.